

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039080228790001



SAS#: APRPAA26

Organization: 12 Region XII ESC
 Campus/Site: N/A
 Vendor ID: 1741586927

County District: 161950
 ESC Region: 12
 School Year: 2025-2026

2025-2026 Authorized Providership for Restorative Practices

General Information GS2000 - Certify and Submit

Due: 09/30/2025 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	09/29/2025 08:45 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	09/29/2025 08:54 PM
PS3014 - Program Narrative	*	Complete	09/30/2025 11:09 AM
PS3400 - Equitable Access and Participation	*	Complete	09/30/2025 09:46 AM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	09/30/2025 09:47 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or

[Add New Contact](#)

First Name: Tammy Initial: T Last Name: Becker Title: Deputy Executive Director
 Phone: 254-297-1240 Ext: E-Mail: tbecker@esc12.net

Submitter Information

First Name: Tammy Last Name: Becker
 Approval ID: tammy.becker Submit Date and Time: 09/30/2025 11:24:06 AM

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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: 12 Region XII ESC		
Mailing Address Line 1: PO Box 23409		
Mailing Address Line 2:		
City: Waco	State: TX	Zip Code: 76702-null

B. Unique Entity Identifier (SAM)
UEI (SAM): SM5PNHMNG2G6

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Tammy	Initial: T	Last Name: Becker			
Title: Deputy Executive Director					
Telephone: 254-297-1240	Ext.:	E-Mail: tbecker@esc12.net			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Jennifer	Initial:	Last Name: Conner			
Title: Director General Education Services					
Telephone: 254-836-6407	Ext.:	E-Mail: jennifer.conner@esc12.net			



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General Information

GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)	

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One ▼ TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The ESC provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The ESC provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2026 Authorized Providership for Restorative Practices Program Guidelines.
- ☒ The ESC provides assurance to adhere to all the Performance Measures, as noted in the 2025-2026 Authorized Providership for Restorative Practices Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The ESC assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The ESC acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The ESC will designate a full-time Restorative Practices staff member, who has, at minimum, attended the TEA's Restorative Practices Tier 1 Administrator Training and received a certificate of completion.
- ☒ The ESC assures the trainer will implement the State's Restorative Practices model with fidelity, which includes engaging participants in discussions, role-playing, modeling, and note-taking during training sessions, as well as ensuring the completion of preparatory assignments prior to each session.
- ☒ The ESC assures each training will use the state's evaluation tool at the end of each training to determine when the participants will implement trainings and assess participant learning. These metrics will be shared with the TEA upon request.
- ☒ The ESC assures the trainers will check for prework before accepting participants to attend the training. Prework is necessary – This is an assignment that is done prior to participants attending the training.
- ☒ The ESC assures the trainers will watch the "Restorative Practices Made Simple and Restorative Practices Families as Partners" YouTube Series.
- ☒ The ESC assures each Restorative Practices training will contain the following components: (a.) Notetaking – Notes on the prework are discussed during the training; notetaking during the training ensures participation and ability to train future trainers; (b.) Modeling – Model examples of how each strategy can be used in a classroom, campus, or district; (c.) Role-playing – Allow participants to experience the strategies and give them perspective from a student or teacher lens (d.) Discussions – Provide opportunities for discussion to give all the participants a voice and allow participants to learn from each other's experiences to really cement the learning; (e.) Examples – Provide actual real-life examples of how the strategies have been implemented and what has worked.
- ☒ The ESC assures that at the end of each training, homework and notes will be collected and reviewed for accuracy and participation so that participants can receive their certificate.
- ☒ The ESC assures if the training is delivered virtually, cameras will be on to ensure participation and discussion.
- ☒ The ESC assures that no more than 25 participants should be present per training (virtual or in-person).
- ☒ The ESC will regularly request payment for allowable expenditures as grant program requirements are carried out.
- ☒ The ESC assures a data report will be submitted monthly to the TEA.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. a. The ESC will propose a training schedule for the state model of Restorative Practices Training. Being an authorized provider will allow access to content for 6 different training modules: i. Tier 1 Administrator Training; ii. Tier 2 Campus Coordinator Training (Repair the Harm); iii. Tier 3 Campus Coordinator Training (Re-entry Circles); iv. Early Childhood Education; v. Families as Partners; vi. Fidelity Continuum Scale

Training Schedule

ESC Region 12 will implement TEA's six Restorative Practices modules in a sequential order, consistent with the current TEA online training structure, while also offering flexible options for on-site delivery at the ESC or on campuses.

ESC-Hosted Online & On-Site Training (Sequential Model):

Week 1: Tier 1 Administrator Training (full-day)

Week 2: Tier 2 Campus Coordinator – Repair the Harm (full-day)

Week 3: Tier 3 Campus Coordinator – Re-entry Circles (full-day)

Week 4: Open week for reflection, coaching touchpoints, and practice implementation-----webinar/rp implementation coffe chats/interdistrictcollaboration

Week 5: Early Childhood Education Module (half-day/full-day as needed)

Week 6: Families as Partners Module (half-day/full-day as needed)

Week 7+: Fidelity Continuum Scale (standalone course, plus supplemental coaching/observation days for fidelity monitoring and campus support).

In addition to the In-Person and online training schedules provided, the ESC will offer an on-site, customized training schedule to districts and campuses that agree to include multiple campus involvement and commit to a dedicated Restorative Practice Leadership Team on those campuses.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

In addition to the In-Person and online training schedules provided, the ESC will offer an on-site, customized training schedule to districts and campuses that agree to include multiple campus involvement and commit to a dedicated Restorative Practice Leadership Team on those campuses.

Campus-Based Training (Flexible Scheduling Model):

On-campus training will follow the same sequential order (Tiers 1–3, reflection, then Modules 4–6), but will be customized to meet district scheduling needs.

Districts committing to a comprehensive rollout of Restorative Practices will receive enhanced ESC support, including:

- On-campus coaching visits
- Practice circles facilitation with faculty and staff prior to student implementation
- Additional fidelity monitoring and feedback cycles

This dual approach ensures consistency and fidelity across formats while also meeting the diverse needs of campuses and districts. All sessions will be capped at 25 participants in order to ensure a high-quality learning experience, require prework verification, and include structured note-taking, modeling, role-play, discussion, and applied examples. Duplicate sessions will be offered, so there will be multiple training opportunities available.

3. b. Describe how the grant project aligns with the ESC vision and mission.

ESC Region 12's vision is "Innovative Solutions. Empowered Learners. Educated Communities." Its mission is "We partner with schools and communities to achieve student success." This project aligns directly with those commitments by improving student performance, increasing efficiency and access, implementing statewide initiatives (PBIS, MTSS, SEL, TEKS-aligned), and providing high-quality service to our partners, fostering a positive organizational culture.

By emphasizing Tier 1 fidelity before scaling to Tiers 2 and 3, and by integrating practice opportunities for staff, Region 12 ensures a long-term impact and directly addresses the barriers identified in the 2018 Evaluation of The Texas Schools Restorative Discipline Project, "Building Capacity for Restorative Discipline in Texas".

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

According to TEA's Results Driven Accountability (RDA) reports, ESC Region 12 has a SPED disciplinary removal rate of 56.1%, significantly higher than the state average of 39.3%, resulting in a Performance Level 3 (PL 3 – Need for Intervention). Some districts within Region 12 report removal rates as high as 101.9% and 81.6% (PL 4 – Need Substantial Intervention). While these figures specifically reference special education, they serve as clear indicators of a broader systemic reliance on exclusionary discipline and zero-tolerance practices. ESC Region 12's proposed Restorative Practices Authorized Providership directly addresses this urgent regional need by promoting alternatives that strengthen equity, reduce removals, and improve outcomes for all students.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. a. The ESC must hire a designated full-time Restorative Practices staff member, who has, at minimum, attended the TEA's Restorative Practices Tier 1 Administrator Training and received a certificate of proof. Describe how this role will be recruited.

Region 12 will employ a full-time Restorative Practices Specialist who holds the TEA Tier 1 Administrator certificate. Recruitment will focus on candidates with K-12 training experience, adult learning expertise, and campus coaching skills. ESC Region 12 brings a strong track record of delivering high-quality professional development and coaching across multiple statewide initiatives, equipping districts and campuses with the tools needed to sustain implementation beyond initial training.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

3. b. The hired personnel should have training experience and be able to engage participants in discussions, role-playing, modeling, and note-taking during training sessions, as well as ensuring the completion of preparatory assignments prior to each training session. Describe the experience and background of an ideal candidate for this position.

The ideal candidate will:

- Have at least 3 years of experience leading RP, PBIS, MTSS, or SEL initiatives.
- Demonstrate skills in interactive training (discussion, modeling, role-play).
- Provide evidence of strong coaching and fidelity monitoring.
- Be culturally responsive and effective across unique, rural, and urban contexts.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. a. The ESC will describe how it will actively recruit participants to the Restorative Practices training by actively marketing to school systems.

ESC Region 12 will employ a multi-channel strategy, including direct superintendent outreach, ESC newsletters, social media campaigns, and targeted communications with principals, counselors, and behavior coordinators. Both in-person and virtual statewide offerings will be promoted.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

3. b. The ESC will describe how it will effectively participate as a provider of the TEA Restorative Practices Training Modules.

ESC Region 12 will deliver modules with fidelity and will:

- Verify prework and collect homework/notes for certification.
- Require camera-on participation for virtual trainings.
- Cap all sessions at 25 participants.
- Duplicate sessions will be offered, allowing multiple training opportunities to be made available.
- Submit session metrics to TEA within 10 business days.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

5. c. The ESC will describe in its proposal how it will coordinate existing programs and resources with the new program and resources. Describe the activities to help coach and support campus implementation of Restorative Practices.

Beyond module delivery, ESC Region 12 will strengthen implementation by:

- Offering on-campus coaching visits to model practices in real settings and address fidelity challenges, and develop trust and strengthen engagement/acceptance.
- Providing on-site training for districts with large participant groups to maximize reach and efficiency.
- Facilitating staff practice circles within faculty groups before implementation with students, to build comfort, familiarity, buy-in, and consistency.
- Integrating RP with PBIS, MTSS, and SEL frameworks to reduce initiative fatigue.
- Establishing Restorative Practice Leadership Teams at campuses to distribute responsibility, protect against turnover, and sustain long-term practice and sustainability.

These supplemental supports directly address barriers from the 2018 Restorative Discipline evaluation: lack of time, inconsistent fidelity, and weak buy-in from staff. It also aims to address a high number of disciplinary removals evident in the most recent accountability data, indicating that Region 12 districts as a group are significantly above state percentages. Addressing the high disciplinary removal rate impacts the performance levels of academic testing results.

6. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. The ESC will use the state's evaluation tool at the end of each training to determine when the participants will implement trainings and assess participant learning. These metrics will be shared with the TEA. How will the data collected be shared in a timely manner with TEA after each training?

ESC Region 12 will use TEA's evaluation tools and submit data within 10 business days of each training. Reports will include participant counts, campus/district reach, completion rates, and aggregated evaluations.

Additionally, Region 12 will:

- Track fidelity through the Fidelity Continuum Scale as well as coaching and staff participation logs.
 - Utilize participant surveys to ensure participants have an avenue to address additional needs for support as well as magnify successes.
 - Monitor disproportionality in discipline outcomes (race/ethnicity, disability status) to ensure equity impact, and compare to previous disciplinary removal data.
- In addition to TEA's evaluation measures, ESC Region 12 will monitor regional SPED disciplinary removal rates as an indicator of long-term impact, directly addressing RDA-identified needs (PL 3/PL 4).

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. The ESC will describe in its proposal the project budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant. Describe the proposed budget and how it will meet the needs and goals of the program.

Funds will support:

6100 – Payroll: \$0. No funds are budgeted in 6100; ESC employees are budgeted under 6200

6200 – Professional & Contracted Services (\$117,918)

Funds will cover the salary and benefits of a full-time Restorative Practices Specialist (\$90,218) who will deliver all six TEA modules, ensure fidelity, and provide on-campus/virtual coaching to at least 250 educators across Region 12. Additional funds support:

- \$12,700 for fixed/cell expenses enabling consistent district support and data reporting.
- \$10,000 for Contracted Restorative Practices facilitators to co-lead advanced sessions and RP-focused institutes, expanding reach and expertise beyond the core modules.
- \$5,000 for facility rental and registration costs to host large group trainings at ESC 12.

These investments ensure Region 12 has dedicated staff capacity and specialized facilitation to overcome barriers identified in the 2018 evaluation (limited staff, inconsistent fidelity, initiative fatigue).

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

6300 – Supplies & Materials (\$23,464)

Provides participant guides, durable circle kits (talking pieces, posters, reflection tools), and printed training resources. These supplies will equip all training participants with tools to conduct staff practice circles, building buy-in and confidence before implementing RP with students. Materials will support at least 20 training cohorts during the pilot year.

6400 – Other Operating Costs (\$10,000)

Covers mileage and travel for the RP Specialist to districts across Region 12, enabling on-campus coaching visits and customized trainings. This category also includes modest operating costs necessary to fulfill grant requirements. These funds allow Region 12 to reach rural and high-need campuses that otherwise face access barriers.

6600 – Capital Outlay (\$0)

No capital equipment is required.

Indirect Costs (\$9,618)

Calculated at ESC Region 12's approved unrestricted rate of 5.693%, applied to eligible direct costs. Indirect supports program administration while keeping the vast majority of funds directed to training, coaching, and fidelity monitoring.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Professional & Contracted Services (6200): \$117,918

- \$90,218 RP Specialist Salary – Specialized facilitation, accessibility supports, fidelity checks.
- \$12,700 Fixed Cost & Cell Expenses for RP Specialist
- \$10,000 Contracted Restorative Practices facilitators to co-lead advanced sessions and model fidelity practices during ESC-hosted trainings.
- \$5,000 Facility rental and registration for Restorative Practices training sessions hosted at ESC 12 or regional hubs.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Supplies & Materials (6300): \$23,464– Participant guides, circle kits, durable tools for 20+ training cohorts.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Other Operating Costs (6400): \$10,000

- \$10,000 - This will cover travel, training, and any additional miscellaneous costs

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$160,000



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Program Description PS3014 - Program Narrative

G. Sustainability of Project

1. Include a sustainability plan outlining how the applicant will continue to support Restorative Practices beyond the grant period, including staffing, funding, and providing coaching to develop school systems in implementing Restorative Practices as an alternative to exclusionary discipline.

ESC Region 12 will sustain and expand Restorative Practices by:

- Adding all six TEA modules to the ESC's fee-for-service catalog.
- Training additional ESC staff to expand capacity for delivery.
- Embedding RP coaching into standard district support agreements.
- Offering supplemental services post-grant: on-campus visits, onsite trainings, and staff practice circles to reinforce fidelity and buy-in.
- Aligning RP practices with campus improvement plans and district codes of conduct to institutionalize the model.
- Hosting annual RP institutes and regional communities of practice to maintain learning momentum.

By embedding supplemental coaching and practice supports into its long-term model, ESC Region 12 ensures that Restorative Practices become a sustainable system change, not a short-term initiative. In addition to TEA's evaluation measures, ESC Region 12 will monitor regional SPED disciplinary removal rates as an indicator of long-term impact, directly addressing RDA-identified needs (PL 3/PL 4). Reducing SPED removals and exclusionary discipline will remain a strategic focus beyond the grant period, with RP embedded in campus improvement plans to address these metrics long-term.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description

PS3400 - Equitable Access and Participation

Part 1 : Equitable Access and Participation

Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

☒ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
☐ Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers

Group	Description
1. Select One ▼	

Add Line

Remove Line



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: (IDEA), as amended (P.L. 108-446), Part B, Section 611; 34 CFR 300.704(b) Other State-level Activities

Part 1: Available Funding

Available Funding	
Description	25-26 Authorized Providership
1. Fund/SSA Code	266
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-26 Authorized Providership
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs

Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-26 Authorized Providership

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-26 Authorized Providership
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-26 Authorized Providership
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	25-26 Authorized Providership
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-26 Authorized Providership
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-26 Authorized Providership
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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2025-2026 Authorized Providership for Restorative Practices

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-26 Authorized Providership
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: APRPAA26

Organization: 12 Region XII ESC
Campus/Site: N/A
Vendor ID: 1741586927

County District: 161950
ESC Region: 12
School Year: 2025-2026

2025-2026 Authorized Providership for Restorative Practices**Program Budget
BS6501 - Debt Services****Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	25-26 Authorized Providership
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription		
☐	1. SBITA Description:	Subscription Cost:
	Fund Source: Select One	Contract Start Date: Contract End Date:
	Add Item	Delete Item

Part 3: Description of Property

Property		
☐	1. Property Description:	Property Value:
	Fund Source: Select One	Contract Start Date: Contract End Date:
	Add Item	Delete Item



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2025-2026 Authorized Providership for Restorative Practices

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-26 Authorized Providership
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐ 1. Generic Description:	Number of Units:
Fund Source: Select One	Total Costs:
Describe how the item will be used to accomplish the objective of the program: 	

Add Item

Delete Item



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2025-2026 Authorized Providership for Restorative Practices**Provisions Assurances
CS7000 - Provisions, Assurances and Certifications**

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
• Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0